

# Calculating Education Grants

## Traditional Public Schools

### Fiscal Issue Brief

January 2019

	PUPIL COUNTS**	COST PER PUPIL		CALCULATION	EXPLANATION		
		FY 2019	FY 2020/2021				
<b>BASE AID*</b>	TOTAL PUPILS	x	\$3,636.06	\$3,708.78	=	\$ BASE AID	Multiply the total number of students (average daily membership in attendance) by the base per pupil aid amount. Kindergarten counts no more than half-day.
					=	+	
<b>DIFFERENTIATED AID*</b>	F&R ELIGIBLE	x	\$1,818.02	\$1,854.38	=	\$ F&R AID	Multiply the number of pupils who are eligible for the Federal free and reduced-price meal program by the F&R per pupil aid amount.
	ELL ELIGIBLE	x	\$711.40	\$725.63	=	\$ ELL AID	
	SPED ELIGIBLE	x	\$1,956.09	\$1,995.21	=	\$ SPED AID	
	TGR ELIGIBLE	x	\$711.40	\$725.63	=	\$ TGR AID	
					=	\$ COST OF ADEQUATE EDUCATION	Add base cost plus differentiated aid to arrive at the total calculated cost of an adequate education.
					=	-\$ (SWEPT)	
					=	\$ PRELIMINARY GRANT	Deduct the statewide education property tax (SWEPT) required to be raised and retained by the city or town to determine preliminary grant. If SWEPT amount exceeds calculated cost of an adequate education, the preliminary grant is zero.
					=	+	
					=	\$ STABILIZATION GRANT	The stabilization grant, originally calculated as the amount holding a municipality harmless from any grant decrease from FY11 to FY 12, remained unchanged until FY17, when a four percent annual reduction began. Any municipality with SWEPT revenue greater than it's cost of an adequate education, or with zero students, does not receive a stabilization grant.
					=	\$ TOTAL EDUCATION GRANT	

F&R = Free and Reduced Lunch  
 ELL = English Language Learner  
 SPED = Special Education  
 TGR = Third Grade Reading

\* Consumer Price Index (CPI) adjusted each biennium  
 \*\* Payments are made in the fiscal year following the year in which the pupil counts are taken (i.e., FY 2019 payments are based on 2017-18 school year counts)

**Note:** Prior to the final payment of adequacy grants, the Department of Education determines if the appropriation allocated in the state budget for adequacy aid is sufficient to allow for inclusion of an ADM credit of 0.15 for each enrollment is an academic course by a home-schooled student.