

Amendment to SB 148-FN

1 Amend PART II of the bill by replacing section 2 with the following:

2

3 2 Construction or Renovation of Career and Technical Education Centers. Amend RSA 188-E:3,  
4 I to read as follows:

5 I. The commissioner, department of education, shall make grants available to designated  
6 regional centers for construction of career and technical education facilities or renovation,  
7 **expansion, or replacement** of existing regional career and technical education centers. The state  
8 board shall adopt rules, pursuant to RSA 541-A and RSA 21-N:9, II, which the commissioner shall  
9 carry out, relative to requirements for approval of regional career and technical education centers to  
10 receive funds for construction ~~[or]~~, renovation, **expansion, or replacement** of such facilities. The  
11 rules shall include criteria which guarantee potential sending districts an opportunity to enroll  
12 students in the regional career and technical education program, and basic criteria for planning such  
13 facilities through cooperative development of plans by the career and technical education staff of the  
14 state department of education and the local school district's staff. When such plans appear to be  
15 both educationally and financially acceptable, the department's career and technical education staff  
16 shall recommend to the commissioner that they be approved for funding.

17

18 Amend PART II of the bill by replacing section 5 with the following:

19

20 5 Career and Technical Education; Funding for Construction, Renovation, Expansion, and  
21 Replacement. Amend RSA 188-E:10, I to read as follows:

22 I. The department of education is responsible for maintaining a statewide system of regional  
23 ~~[vocational]~~ **career and technical** education centers to provide and allow for a variety of career and  
24 technical education programs funded within state budget appropriations. The treasurer of the state  
25 of New Hampshire is hereby authorized to make funds available to the department of education for  
26 the **construction**, renovation ~~[and]~~, **expansion, or replacement** of qualified regional career and  
27 technical education centers or regional career and technical education programs authorized in the  
28 capital budget, provided that:

29 (a) The commissioner of the department of education shall ensure that all requests  
30 submitted are both educationally and financially appropriate within the state capital project  
31 authorization process;

**Amendment to SB 148-FN**  
**- Page 2 -**

1           (b) The commissioner of the department of education submits on a biennial basis in a  
2 capital budget request a priority list of facilities and programs eligible for **construction**, renovation  
3 ~~[and]~~, expansion, **or replacement** provided that priority shall be given to programs that have been  
4 certified by an approved standard or that need additional funds to become certified by an approved  
5 standard;

6           (c) Each request for funding follows the capital budget procedure pursuant to RSA 9:3-a,  
7 provided that no qualified project funded in a state capital budget as required in this section shall  
8 have additional funds for the same project included in a subsequent proposal for capital  
9 appropriation under RSA 9:3-a unless directed by the priority list of the department of education;

10           (d) Each school district requesting funds from the department of education establishes  
11 and funds a **construction**, renovation ~~[and]~~, expansion, **and replacement** reserve fund, which  
12 shall be used by the school district to pay **construction**, renovation ~~[and]~~, expansion, **and**  
13 **replacement** costs not funded by the state, and which may include funding for the replacement of  
14 equipment; and

15           (e) The state shall fund not less than 50 percent nor more than 75 percent of the cost of a  
16 qualified project approved pursuant to this section.

17           (f) In this section, "qualified" means the project:

18               (1) Demonstrates need connected to the labor market.

19               (2) ~~[Accepts students from sending schools.~~

20               ~~(3)~~ (3) Demonstrates adequate numbers of students through enrollment figures based  
21 on 3-year averages.

22               ~~(4)~~ (3) Demonstrates alignment with program competencies and academic  
23 competencies required by the department of education.

24               ~~(5)~~ (4) Allows for matriculation into a postsecondary venue.

25               ~~(6)~~ (5) Meets all industry and building standards.

26               ~~(7)~~ (6) Meets the procedural requirements for requests under this section and any  
27 other requirements in rules of the department of education.

28               ~~(8)~~ (7) Is a regional career and technical education center within a public school, or  
29 a public academy as defined in RSA 194:23, II, in the state of New Hampshire.

30               (9) (8) Has the capacity to provide academic courses for students from the sending  
31 districts who are approved for full-time attendance at the center.

32  
33 Amend Part II of the bill by deleting section 3 and renumbering the original sections 4-18 to read as  
34 3-17, respectively.

35  
36 Amend the bill by replacing Part III with the following:

37

PART III

Requiring emergency action plans for sports related injuries.

1 New Section; Health Services; Emergency Plans for Sports Related Injuries. Amend RSA 200  
by inserting after section 40-b the following new section:

40-c Emergency Plans for Sports Related Injuries.

I. The local board of each school district or the governing body of each nonpublic school that includes any of the grades 4 through 12, shall establish an emergency action plan for responding to serious or potentially life-threatening sports related injuries. Each plan shall:

(a) Document the proper procedures to be followed when a student sustains a serious injury or illness while participating in school sponsored sports or other athletic activity.

(b) List the employees, team coaches, and licensed athletic trainers in each school who are trained in first aid or cardio-pulmonary resuscitation.

(c) Identify the employees, team coaches, or licensed athletic trainers responsible for carrying out the emergency action plan.

(d) Identify the activity location, address, or venue for the purpose of directing emergency personnel.

(e) Identify the equipment and supplies and location thereof needed to respond to the emergency;

(f) Identify the location of any automated external defibrillators and personnel trained in the use of the automated external defibrillator.

(g) Document policies related to cooling for an exertional heat stroke victim consistent with guidelines established by the American College of Sports Medicine and the National Athletic Trainers' Association.

II. The plan shall be posted within each school and disseminated to, and coordinated with emergency medical services, fire department, and law enforcement. In addition, each school district shall adopt procedures for obtaining a comprehensive history of information relative to any injury or illness related to or involving any head, face, or cervical spine, cardiac injury or diagnosis, Covid-19, exertional heat stroke, sickle cell trait, asthma, allergies, or diabetes for each student athlete prior to engaging in activities; policies related to hydration, heat acclimatization and wet bulb globe temperature guidelines as established by the American College of Sports Medicine and the National Athletic Trainers' Association; and procedures for students to return to play after a positive Covid-19 diagnosis, which shall be kept on file by each school district and made available to the department of education and public upon request. Each plan shall be added to the school's emergency response plan and adopted procedures shall be reviewed annually and updated as necessary.

III. The plans shall be implemented by the beginning of the first full school year after the effective date of this section.



**Amendment to SB 148-FN**  
**- Page 5 -**

1 supports the Granite Outdoor Alliance in its work to unite the ecosystem of outdoor enthusiasts  
2 across New Hampshire to protect yet grow an experience-driven lifestyle.

3 V. Therefore, it is in the public interest to provide environmental and outdoor recreation  
4 education for New Hampshire students.

5 VI. Environmental literacy requires having an understanding of the natural world and the  
6 capacity to interpret environmental systems.

7 VII. Environmental literacy is achieved, in part, through environmental education and  
8 outdoor recreational education. Environmental education integrates hands-on, project-based  
9 classroom, community experiences with outdoor, place-based, in-the-field and outdoor recreation  
10 experiences, including fishing and hunting, in order to achieve an understanding of the environment  
11 as a whole. Outdoor recreation education includes instruction in outdoor recreational activities and  
12 preparation for participation in the outdoor recreation industry.

13 2 State Board of Education; Department of Education; Environmental and Outdoor Recreation  
14 Education. By July 1, 2022, for implementation by July 1, 2023, the state board of education and the  
15 department of education shall review the model curriculum in environmental education and outdoor  
16 recreation education contained in the New Hampshire environmental literacy plan (2016) developed  
17 by the New Hampshire Environmental Educators and the New Hampshire Children in Nature  
18 Coalition, and shall revise state standards and frameworks as necessary, so that New Hampshire  
19 students shall have opportunities, as feasible and practical, in fulfilling the requirements for an  
20 adequate education, and selecting elective courses, and other formal and informal opportunities and  
21 instruction, to complete the curriculum at the elementary, middle, and high school levels.

22 3 Criteria for an Adequate Education. Amend RSA 193-E:2, III to read as follows:

23 III. Knowledge of the biological, physical, and earth sciences, ***including climate and***  
24 ***environmental sciences***, to enable them to understand and appreciate the world around them.

25 4 Criteria for an Adequate Education; Science. Amend RSA 193-E:2, VI-VII to read as follows:

26 VI. Sound wellness and environmental practices, ***including outdoor recreation***, to enable  
27 them to enhance their own well-being, as well as that of others.

28 VII. Skills for lifelong learning, including interpersonal, ***environmental education skills***,  
29 and technological skills, to enable them to learn, work, and participate effectively in a changing  
30 society.

31 5 New Paragraph; Regional Career and Technical Education; Program. Amend RSA 188-E:5 by  
32 inserting after paragraph XI the following new paragraph:

33 XII. The director of career and technical education shall report to the advisory council on  
34 career and technical education by June 1, 2022 on the availability of programs in outdoor recreation  
35 and the potential for new programs to provide workforce training and appropriate credentialing in  
36 careers related to the outdoor recreation industry.

**Amendment to SB 148-FN**

**- Page 6 -**

1           6 Department of Natural and Cultural Resources; Department of Business and Economic  
2 Development. The department of natural and cultural resources and the department of business  
3 and economic development shall investigate joining the Outdoor Recreation Industry Confluence  
4 Accords and report to the legislature its findings by June 1, 2022.

5           7 Effective Date. Part V of this act shall take effect 60 days after its passage.

2021-0764s

AMENDED ANALYSIS

This bill adopts legislation relative to:

- I. Vocational rehabilitation.
- II. Career and technical education.
- III. Emergency plans for sports related injuries.
- IV. Private postsecondary career schools.
- V. Environmental and outdoor education.