

Rep. Ladd, Graf. 4  
Rep. Luneau, Merr. 10  
January 28, 2022  
2022-0356h  
10/05

Amendment to HB 1661-FN-LOCAL

1 Amend RSA 188-E:1-a, III as inserted by section 2 of the bill by replacing it with the following:

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3 III. Each RCTEA shall include a calendar conformity agreement to comply with RSA 188-  
4 E:5, VII(a) and (b) by aligning the school calendars of sending schools with the school calendars of  
5 CTE programs at the receiving school. Agreements shall minimize schedule conflicts to better  
6 support CTE students with as many hours as possible to fulfill their program requirements.  
7 Agreements should address schedule alignment needs such as: disruptions due to differing start/stop  
8 times, unscheduled school closures or events, and daily class start/stop times. RCTEA schools are  
9 encouraged to align teacher in-service days to allow joint ventures in teacher professional  
10 development and other educational initiatives. There may not be more than 10 instructional days  
11 following Labor Day through the last student day of the school calendar year on which one or more of  
12 the school calendars of the districts within the agreement are not aligned. When CTE regions  
13 overlap, or students attend programs in more than one CTE, the provisions of this section shall  
14 apply to both regional centers. The commissioner shall not approve a RCTEA that does not comply  
15 with this paragraph, however a RCTEA may contain provisions for waiver by the commissioner of  
16 dissimilar days for extenuating or emergency purposes. If the commissioner determines that all  
17 schools within the RCTEA have plans and are reasonably working towards the implementation of an  
18 aligned calendar to ensure compliance with this paragraph, an annual waiver may be approved, but  
19 a waiver for this purpose shall not be extended beyond July 1, 2026.

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21 Amend the bill by replacing section 4 with the following:

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23 4 New Paragraph; CTE Credits. Amend RSA 188-E:5 by inserting after paragraph XII the  
24 following new paragraph:

25 XIII. A student shall be awarded required subject credit toward district graduation by  
26 demonstrating proficiency in a regional career and technical education course or program that is  
27 embedded with content area competencies that meet or exceed the district subject and required  
28 course competencies. Sending school graduation competencies embedded in a career and technical  
29 education course or program used to earn the equivalent or to earn partial credit to satisfy the  
30 required graduation competencies shall align with the skills, knowledge, and work study practices as  
31 determined by the local school district and in accordance with the terms of the RCTEA. A student

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1 who demonstrates proficiency in the embedded CTE course or program competencies and who is  
2 determined to have met the content area academic standards required by the high school shall have  
3 such credits counted toward the required program area for a high school diploma.

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5 Amend the bill by replacing section 6 with the following:

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7       6 Effective Date. This act shall take effect July 1, 2023.