

CHAPTER 53
HB 519 – FINAL VERSION

2013 SESSION

13-0462
10/03

HOUSE BILL **519**

AN ACT requiring the division of higher education to develop a policy on academic credit for a student’s military occupation, military training, coursework, and experience.

SPONSORS: Rep. Baldasaro, Rock 5; Rep. Griffin, Rock 7; Rep. Kappler, Rock 3; Rep. L. Ober, Hills 37; Rep. R. Ober, Hills 37; Rep. LeBrun, Hills 32; Rep. Theberge, Coos 3; Rep. Tucker, Rock 23; Rep. W. O'Brien, Hills 5

COMMITTEE: Education

ANALYSIS

This bill requires that the division of higher education in the department of education develop and adopt a policy on academic credit for a student’s military occupation, military training, coursework, and experience, and to consult with institutions of higher education in implementing the policy.

Explanation: Matter added to current law appears in ***bold italics***.
Matter removed from current law appears [~~in brackets and struck through~~].
Matter which is either (a) all new or (b) repealed and reenacted appears in regular type.

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STATE OF NEW HAMPSHIRE

In the Year of Our Lord Two Thousand Thirteen

AN ACT requiring the division of higher education to develop a policy on academic credit for a student's military occupation, military training, coursework, and experience.

Be it Enacted by the Senate and House of Representatives in General Court convened:

1 53:1 New Section; Division of Higher Education; Military Academic Credit. Amend RSA 21-N by
2 inserting after section 8-a the following new section:

3 21-N:8-b Higher Education; Military Academic Credit.

4 I. The division of higher education shall develop and adopt a written policy requiring each
5 public institution of higher education to develop a set of written policies and procedures governing
6 the evaluation of a student's military occupation, military training, coursework, and experience, to
7 determine whether academic credit shall be awarded by the institution for the evaluated occupation,
8 experience, training, and coursework. The division's policy may require that the occupation,
9 training, experience, or courses meet the standards of the American Council on Education or
10 equivalent standards for awarding academic credit. The division may also develop and adopt a
11 written policy requiring each public institution of higher education to develop a set of written policies
12 and procedures to standardize credit-by-exam equivalencies for exams funded through the
13 Department of Defense. The educational credit shall be awarded based upon each institution's
14 admissions standards and shall be consistent with the mission of the state's system of public higher
15 education. Each public institution of higher education shall designate a single point of contact for a
16 student who is enrolled in such an institution and who is also a veteran, as defined in RSA 21:50, I,
17 to conduct such an evaluation and determination.

18 II. The division shall consult with the chief executive officers of each public institution of
19 higher education in implementing the policy set forth in paragraph I and the policy adopted by the
20 division shall, to the greatest extent possible, provide for consistent application by all of the state's
21 public institutions of higher education and promote accurate and complete academic counseling.

22 53:2 Effective Date. This act shall take effect 60 days after its passage.

23 Approved: June 4, 2013

24 Effective Date: August 3, 2013