HB 1397 - AS INTRODUCED

2014 SESSION

14-2396 08/05

HOUSE BILL 1397

AN ACT establishing a committee to study whether the department of education is

operating within its statutory authority.

SPONSORS: Rep. Cormier, Belk 8; Rep. Hoell, Merr 23; Rep. Cordelli, Carr 4; Rep. Pitre, Straf

2; Sen. Cataldo, Dist 6

COMMITTEE: Education

ANALYSIS

This bill establishes a committee to study whether the department of education is operating within its statutory authority.

Explanation: Matter added to current law appears in *bold italics*.

Matter removed from current law appears [in brackets and struckthrough.]

Matter which is either (a) all new or (b) repealed and reenacted appears in regular type.

STATE OF NEW HAMPSHIRE

In the Year of Our Lord Two Thousand Fourteen

AN ACT establishing a committee to study whether the department of education is operating within its statutory authority.

Be it Enacted by the Senate and House of Representatives in General Court convened:

- 1 Title. This act shall be known as the "Department of Education Accountability Act."
- 2 Findings. The general court finds that the department of education has been granted authority by the general court and is required to operate within the scope of that delegated authority and the commissioner of the department of education is required to take an oath promising to uphold state and federal laws and the United States and New Hampshire constitutions.
- 3 Committee Established. There is established a committee to study whether the department of education and the commissioner of the department of education are operating within their statutory authority.
 - 4 Membership and Compensation.

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- I. The members of the committee shall be as follows:
- (a) Four members of the house of representatives, 2 of whom shall be members of the majority party and 2 of whom shall be members of the minority party, appointed by the speaker of the house of representatives.
 - (b) One member of the senate appointed by the president of the senate.
- II. Members of the committee shall receive mileage at the legislative rate when attending to the duties of the committee.
 - 5 Duties. The committee shall study:
- I. Whether the department of education is operating within the statutory authority granted by the general court, including but not limited to the following issues:
- (a) Whether the department of education eliminated the division of educational improvement that was established under RSA 21-N:6 and replaced it with a division of instruction, by exercising authority not granted by the general court.
- (b) Whether there is statutory authority for the division of instruction to oversee 5 regional professional development centers, and whether these centers, which are commissioned to provide direction to school districts to implement common core state standards without district school board authorization, are in conflict with the established governance of school districts, RSA 193-E, as authorized by the general court.
 - (1) Who authorized and funds the regional centers.
- (2) How long have regional liaisons been participating in monthly superintendent, principal, and CIA (curriculum, instruction and assessment) meetings in their respective regions to

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direct the implementation of common core state standards, without district school board authority.

- (3) Where the records and minutes of meetings and comments of members participating in such meetings are stored.
 - (4) Whether the records from such meetings are subject to RSA 91-A.
 - (5) Whether the regional centers tasked to remediate schools that are determined to fail meet the standards under the stipulations of the federal ESEA Flexibility Waiver application signed by the commissioner of education.
 - II. Whether the commissioner of education is complying with state and federal law and the United States and New Hampshire constitutions, including but not limited to the following issues:
 - (a) Whether submission of a ESEA Flexibility Waiver application on September 6, 2012, which provides the assurance that every school district in New Hampshire will implement common core state standards within 3 years (pg. 166), is in conflict with state law, RSA 193-E:2-a, V: "The curriculum frameworks shall serve as a guide and reference," not a requirement to be involuntarily imposed upon districts.
 - (b) Whether the department of education has hired regional liaisons tasked "to implementing the CCSS" through "monthly superintendent, principal and CIA (curriculum, instruction and assessment) meetings" (pg. 31) without the knowledge and consent of school district boards and without maintaining records and minutes of meeting for public review, denying the people a republican form of government as guaranteed under article 4 of the United States Constitution;
 - (c) Whether the ESEA Flexibility Waiver establishes a new governance structure over existing school districts without statutory authority.
 - (d) Whether districts will be required to administer statewide assessments, which are not valid, appropriate, or objectively scored as required under RSA 193-C and provide, directly or indirectly, the federal Department of Education with the assessment results.
 - (e) Whether school districts will be required to give the federal Department of Education unrestricted access to private student data, under the cooperative agreement between Department of Education and the Smarter Balanced Assessment Consortium, eliminating every student's right to privacy.
 - (f) Whether committing school districts to developing data-driven assessment based teacher and principal evaluation systems conflicts with the right of people within their school districts "to hire their own teachers, and of contracting with them" as provided in Part I, Article 6 of the New Hampshire constitution.
 - (g) Whether the right to know is restricted, by failing to provide adequate transparency of board of education meetings in either accurate and detailed minutes or video recordings while major education reforms are being implemented across the state.
 - (h) Whether entering into and renewing agreements with the federal Department of

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- 1 Education, organizations, entities, groups and consortia that require the State of New Hampshire 2 and its political subdivisions to cede measures and percentages of autonomy and control over 3 education standards, data-collection, and assessments, in contravention to the New Hampshire constitution.
 - 6 Chairperson; Quorum. The members of the study committee shall elect a chairperson from among the members. The first meeting of the committee shall be called by the first-named house member. The first meeting of the committee shall be held within 45 days of the effective date of this section. Three members of the committee shall constitute a quorum.
 - 7 Report. The committee shall report its findings and any recommendations for proposed legislation to the speaker of the house of representatives, the president of the senate, the house clerk, the senate clerk, the governor, and the state library on or before November 1, 2014.
- 12 8 Effective Date. This act shall take effect upon its passage.

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