

HB 1473 - AS INTRODUCED

2024 SESSION

24-2621

10/02

HOUSE BILL

**1473**

AN ACT                   relative to social-emotional learning in public schools.

SPONSORS:           Rep. Sellers, Graf. 18; Rep. Seidel, Hills. 29; Rep. Hill, Merr. 2; Rep. Andrus,  
Merr. 5; Rep. McCarter, Belk. 8; Rep. Gagne, Hills. 16; Rep. T. Cahill, Rock. 4;  
Rep. K. Perez, Rock. 16; Rep. Gerhard, Merr. 25

COMMITTEE:       Education

---

ANALYSIS

This bill prohibits the teaching of curriculum for social emotional learning in public schools.

-----

Explanation:       Matter added to current law appears in ***bold italics***.  
Matter removed from current law appears ~~[in brackets and struckthrough]~~  
Matter which is either (a) all new or (b) repealed and reenacted appears in regular type.

STATE OF NEW HAMPSHIRE

*In the Year of Our Lord Two Thousand Twenty Four*

AN ACT                    relative to social-emotional learning in public schools.

*Be it Enacted by the Senate and House of Representatives in General Court convened:*

1            1 New Section; Instruction of Pupils; Prohibition of Social Emotional Learning. Amend RSA 189  
2 by inserting after section 10 the following new section:

3            189:10-a Social Emotional Learning Prohibited.

4            I. For the purposes of this section, “social emotional learning” means:

5                    (a) Any evidence-based or non-evidence-based programming that promotes school and/or  
6 civic engagement and/or builds an equitable learning framework that creates or uses evidence-based  
7 benchmarks, standards, surveys, activities, learning indicators, programs, policies, processes,  
8 professional development, or assessments that address non-cognitive social factors including but not  
9 limited to, self-awareness, self-management, social awareness, relationship skills, responsible  
10 decision making, and/or other attributes, dispositions, social skills, attitudes, behaviors, beliefs,  
11 feelings, emotions, mindsets, metacognitive learning skills, motivation, grit, self-regulation, tenacity,  
12 perseverance, resilience, and/or intrapersonal resources;

13                    (b) Any evidence-based or non-evidence-based program, policy, process, or procedure  
14 that uses school climate surveys to collect data from students according to skills that include, but are  
15 not limited to education, confidence, connections, motivation, stress, and/or well-being; and

16                    (c) Any evidence-based or non-evidence-based program, policy, or procedure that  
17 compiles and/or uses data from school climate surveys to develop aligned learning opportunities.

18            II. No public school, school district, or chartered public school shall use federal, state, or  
19 private funds to promote, purchase, or utilize the concepts of social emotional learning for training,  
20 instruction, or education of students.

21            III. No public school or chartered public school teacher, administrator, counselor, employee,  
22 or volunteer shall use any curricula with content related to social emotional learning in the training,  
23 instruction, or education of students. The provisions of this paragraph shall apply to all learning  
24 resources.

25            2 Effective Date. This act shall take effect July 1, 2024.