#### HB 637-FN - AS INTRODUCED

### 2023 SESSION

23-0546 10/04

HOUSE BILL 637-FN

AN ACT relative to the calculation of average daily membership in attendance for certain

home educated pupils.

SPONSORS: Rep. Hobson, Rock. 14

COMMITTEE: Education

#### ANALYSIS

This bill revises the definitions of average daily membership in attendance (ADMA) and average daily membership in residence (ADMR) for school funding from the education trust fund for the purpose of home educated pupils.

Explanation: Matter added to current law appears in **bold italics**.

Matter removed from current law appears [in brackets and struckthrough.]

Matter which is either (a) all new or (b) repealed and reenacted appears in regular type.

#### STATE OF NEW HAMPSHIRE

#### In the Year of Our Lord Two Thousand Twenty Three

AN ACT

relative to the calculation of average daily membership in attendance for certain home educated pupils.

Be it Enacted by the Senate and House of Representatives in General Court convened:

- 1 School Funding; ADMA and ADMR; Home Educated Pupils. Amend RSA 198:38, I and I-a to read as follows:
- I.(a) "Average daily membership in attendance" or "ADMA" means the average daily membership in attendance, as defined in RSA 189:1-d, III, of pupils in kindergarten through grade 12, in the determination year. ADMA shall only include pupils who are legal residents of New Hampshire pursuant to RSA 193:12 and educated at school district expense which may include public academies or out-of-district placements. For the purpose of calculating funding for municipalities, the ADMA shall not include pupils attending chartered public schools, but shall include pupils attending a charter conversion school approved by the school district in which the pupil resides.
- (b) For the purpose of calculating ADMA, each pupil who is home educated in compliance with RSA 193-A and who is enrolled in a school board approved public [high] school academic course shall count as an additional 0.15 pupil for each such academic course taken in a public [high] school. [The department of education shall only make grant payments for such pupils to the extent of available appropriations. In this subparagraph, "public high school" shall have the same meaning as "high school" as defined in RSA 194:23.]
- I-a.(a) "Average daily membership in residence" or "ADMR" means the average daily membership in residence, as defined in RSA 189:1-d, IV, of pupils in kindergarten through grade 12, in the determination year. ADMR shall only include pupils who are legal residents of New Hampshire pursuant to RSA 193:12 and educated at school district expense which may include public academies or out-of-district placements. For the purpose of calculating funding for municipalities, the ADMR shall not include pupils attending chartered public schools, but shall include pupils attending a charter conversion school approved by the school district in which the pupil resides.
- (b) For the purpose of calculating ADMR, each pupil who is home educated in compliance with RSA 193-A and who is enrolled in a school board approved public [high] school academic course shall count as an additional 0.15 pupil for each such academic course taken in a public [high] school. [The department of education shall only make grant payments for such pupils to the extent of available appropriations. In this subparagraph, "public high school" shall have the same meaning as "high school" as defined in RSA 194:23.]

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2 Effective Date. This act shall take effect 60 days after its passage.

## HB 637-FN- FISCAL NOTE AS INTRODUCED

AN ACT

relative to the calculation of average daily membership in attendance for certain home educated pupils.

#### FISCAL IMPACT:

The Office of Legislative Budget Assistant is unable to complete a fiscal note for this bill, <u>as</u> <u>introduced</u>, as it is awaiting information from the Department of Education. The Department was contacted on 12/08/22 for a fiscal note worksheet. When completed, the fiscal note will be forwarded to the House Clerk's Office.

### **AGENCIES CONTACTED:**

Department of Education