SB 109 - AS INTRODUCED

2023 SESSION

23-0814 09/10

SENATE BILL 109

AN ACT relative to school safety and coordination with law enforcement.

SPONSORS: Sen. Lang, Dist 2

COMMITTEE: Education

ANALYSIS

This bill clarifies the ability of school employees to communicate with law enforcement on an ongoing basis, for the purpose of taking preventative action if a threat arises to the health, safety, and wellbeing of students.

Explanation:Matter added to current law appears in **bold italics.**
Matter removed from current law appears [in brackets and struckthrough.]
Matter which is either (a) all new or (b) repealed and reenacted appears in regular type.

SB 109 - AS INTRODUCED

STATE OF NEW HAMPSHIRE

In the Year of Our Lord Two Thousand Twenty Three

AN ACT relative to school safety and coordination with law enforcement.

Be it Enacted by the Senate and House of Representatives in General Court convened:

Education; Safe School Zones; Confidentiality. Amend RSA 193-D:7 to read as follows:
193-D:7 Confidentiality.

I. Notwithstanding any other provision of law, it shall be permissible for any law enforcement officer and any school administrator to exchange information relating only to acts of theft, destruction, or violence in a safe school zone regarding the identity of any juvenile, police records relating to a juvenile, or other relevant information when such information reasonably relates to delinquency or criminal conduct, suspected delinquency or suspected criminal conduct, or any conduct which would classify a pupil as a child in need of services under RSA 169-D or a child in need of protection under RSA 169-C.

10 II. Nothing in RSA 169-C shall prohibit ongoing communication between law 11 enforcement and any school employee, for the purposes of allowing a school employee to 12 take disciplinary or corrective action in a safe school zone, as deemed necessary to ensure 13 the health, safety, and wellbeing of students.

14 2 Effective Date. This act shall take effect 60 days after its passage.