

**CHAPTER 224**  
**SB 435 - FINAL VERSION**

02/15/2018 0488s

2018 SESSION

18-2936  
06/04

SENATE BILL      ***435***

AN ACT            relative to alternative programs for granting credit leading to graduation.

SPONSORS:      Sen. Ward, Dist 8; Sen. Bradley, Dist 3; Sen. Carson, Dist 14; Sen. Daniels, Dist 11; Sen. French, Dist 7; Sen. Fuller Clark, Dist 21; Sen. Gannon, Dist 23; Sen. Gray, Dist 6; Sen. Innis, Dist 24; Sen. Kahn, Dist 10; Sen. Reagan, Dist 17; Rep. Ladd, Graf. 4; Rep. V. Sullivan, Hills. 16; Rep. Shaw, Hills. 16

COMMITTEE:    Education

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ANALYSIS

This bill requires the state board of education to adopt rules for approving alternative programs for granting credits leading to graduation.

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Explanation:    Matter added to current law appears in ***bold italics***.  
                     Matter removed from current law appears ~~[in brackets and struck through.]~~  
                     Matter which is either (a) all new or (b) repealed and reenacted appears in regular type.

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STATE OF NEW HAMPSHIRE

*In the Year of Our Lord Two Thousand Eighteen*

AN ACT           relative to alternative programs for granting credit leading to graduation.

*Be it Enacted by the Senate and House of Representatives in General Court convened:*

1       224:1 Adequate Public Education; Substantive Educational Content. Amend RSA  
2 193-E:2-a, V to read as follows:

3           V.**(a)** The general court requires the state board of education and the department  
4 of education to institute procedures for maintaining, updating, improving, and refining  
5 the minimum standards for public school approval for each area of education identified  
6 in paragraph I. Each school district shall be responsible for maintaining, updating,  
7 improving, and refining curriculum. The curriculum shall present educational goals,  
8 broad pedagogical approaches and strategies for assisting students in the development  
9 of the skills, competencies, and knowledge called for by the minimum standards for  
10 public school approval for each area of education identified in paragraph I. It is the  
11 responsibility of local teachers, administrators, and school boards to identify and  
12 implement approaches best suited for the students in their communities to acquire the  
13 skills and knowledge included in the curriculum, to determine the scope, organization,  
14 and sequence of course offerings, and to choose the methods of instruction, the  
15 activities, and the materials to be used.

16           ***(b) The state board of education shall adopt rules, pursuant to RSA 541-A,***  
17 ***relative to the approval of alternative programs for granting credit leading to***  
18 ***graduation.***

224:2 Effective Date. This act shall take effect 60 days after its passage.

Approved: June 08, 2018  
Effective Date: August 07, 2018