1 Committee of Conference Report on HB 242, relative to the content of an adequate education.

- Recommendation:
- That the House recede from its position of nonconcurrence with the Senate amendment, and concur with the Senate amendment, and
 - That the Senate and House adopt the following new amendment to the bill as amended by the Senate, and pass the bill as so amended:

Amend RSA 193-E:2, III as inserted by section 2 of the bill by replacing it with the following:

III. Knowledge of the biological, physical, and earth sciences, including environmental sciences that investigate the complex interaction of physical, chemical, and biological processes that take place on the earth, to enable them to understand and appreciate the world and the engineering, socio-economic, and geopolitical challenges around them.

Amend RSA 193-E:2, VI-VII as inserted by section 2 of the bill by replacing them with the following:

VI. Sound wellness and environmental practices, *including outdoor recreation*, to enable them to enhance their own well-being, as well as that of others.

VII. Skills for lifelong learning, including interpersonal, *environmental education*, and technological skills, to enable them to learn, work, *communicate*, and participate effectively in a changing society *and environment*.

Amend the bill by replacing section 6 with the following:

- 6 Cost of an Adequate Education. Amend RSA 193-E:2-b, I to read as follows:
- I. The general court shall use the definition of the opportunity for an adequate education in RSA 193-E:2-a to determine the resources necessary to provide essential programs, considering educational needs. The general court shall [make an initial determination of] determine the necessary specific resource elements to be included in [the opportunity for] costing an adequate education. The base cost represents the essential per pupil resources to provide a general education student the substantive educational content for the opportunity of an adequate education as required under RSA- 193-E:2-a. In addition to funding the base cost, the general court finds that students with greater educational needs require additional

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differentiated aid above the base cost in order to provide these students with the opportunity for an adequate education. Such differentiated aid is needed for students who:

(a) Have special educational needs.

- (b) Have limited English language proficiency.
- (c) Are economically disadvantaged, or attend schools with significant concentrations of economically disadvantaged students. The cost of fiscal capacity disparity aid is a separate grant from adequacy.

I-a. In this section, "base cost" means the per pupil resources necessary to provide a student with the opportunity to acquire an adequate education as defined in RSA 193-E:2-a in situations where no additional differentiated aid is necessary to address the increased costs of providing that opportunity to students who have additional educational needs identified in paragraph I. Base cost shall include: teacher, specialty teachers, principal, administrative assistant, guidance counselor, library media specialist, technology coordinator, custodian, salary and benefits for personnel, instructional materials and supplies, technology, teacher professional development, facilities operation and maintenance, and transportation.

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The signatures below attest to the authenticity of this Report on HB 242, relative to the content of an adequate education.

Conferees on the Part of the Senate	Conferees on the Part of the House
Sen. Ward, Dist. 8	Rep. Ladd, Graf. 4
Sen. Hennessey, Dist. 1	Rep. Cordelli, Carr. 4
Sen. Prentiss, Dist. 5	Rep. Hobson, Rock. 35
	Rep. Shaw, Hills. 16